

# Hayfield Primary School

Year 6 Statutory Assessment Tests

*30<sup>th</sup> January 2017*

# What does being a Year 6 pupil mean?

- \* Being responsible
- \* Being a good role model
- \* Behaving appropriately
- \* Becoming more independent
- \* Having more homework
- \* Preparing for SATs
- \* Getting ready for Year 7
- \* **WORKING HARD!**

# Good attendance & punctuality

- \* Arriving on time, ready to work
- \* Ensuring attendance is high
- \* Putting learning first



# Homework

- \* Expectations
- \* Focus on English and Maths
- \* Preparing for SATs
- \* Attend booster classes



# Assessment

- \* Still 'interim' for this year (big changes last year)
- \* Teacher Assessment
- \* Moderation
- \* SATs



# Teacher Assessment

- \* Interim TA for 2017
- \* Pre-KS2 Interim TA
- \* Submission to DfE
- \* LA Moderation
- \* Ongoing assessment in class and evidence



# SATs – Statutory Assessment Tests

- \* Statutory assessments taken at end of KS1 and KS2 to assess attainment in English and Maths (sample schools in science)
- \* At Key Stage 2 all children around the country take the same tests on the same day during the same week
- \* A snap-shot measure of the level at which your child is working

# KS2 SATs for 2017

- \* Writing – Pupils’ standard of writing will be determined by a teacher assessed judgement of their work across Year 6
- \* Two spelling, punctuation and grammar tests (SPaG or EGPS) will be taken by every child, marked externally
- \* A reading test, also marked externally, testing comprehension and decoding
- \* Three maths tests: 1 x Arithmetic & 2 x Reasoning, marked externally
- \* No calculators allowed in Maths tests
- \* Questions test pupils on the whole of KS2 and progress through papers from relatively easy to very challenging
- \* Watch Michael Tidd’s ‘KS2 Tests 2016’
- \* See: Rising Stars ‘Parent Guide to National Tests 2017’



# When is SATs week?

- \* Test week – week commencing 8<sup>th</sup> May
- \* Government sets the days the tests must be taken
- \* 11 weeks of study (at school) left before SATs!

# KS2 SATs Timetable 2017

Monday 8 <sup>th</sup> May	Tuesday 9 <sup>th</sup> May	Wednesday 10 <sup>th</sup> May	Thursday 11 <sup>th</sup> May
English reading	English grammar, punctuation & spelling Paper 1 (questions)  English grammar, punctuation & spelling Paper 2 (spelling test)	Maths arithmetic Paper 1  Maths reasoning Paper 2	Maths reasoning Paper 3



# **CGP sample SATs papers for Reading, GAPS and Maths**

**On display**



Circle **three** numbers that add up to 1

1  
4


0.5

10%

7  
10

15%

0.2



Find 35% of 780g

Find an equivalent fraction to represent five sixths as thirtieths.

Find  $\frac{3}{10}$  of 360ml



**Lara had some money.**

**She spent £1.25 on a drink.**

**She spent £1.60 on a sandwich.**

**She has three-quarters of her money left.**

**How much money did Lara have to start with?**

**Show your method.**


$$5542 \div 17 = 326$$

**Explain how you can use the fact  
above to find the answer to**

$$18 \times 326$$


# Meeting the Standard 2017

- \* Expectations are high! Tests against new curriculum which Y6 children have only been learning since September 2014.
- \* Papers will be marked and given a raw score, which will be converted into a standardised score, 100 being the national standard children will be expected to achieve.
- \* 100 will be equivalent to the old Level 4B, so the old 4c would not meet the new high standard!
- \* Last year, nationally, 53% achieved the national standard in reading, writing and maths combined compared to 80% in 2015.



# Average Point Scores – last 5 years

Year		2011	2012	2013	2014	2015
<b>All subjects</b>	School	29.0	29.5	30.3	31.0	29.6
	National	27.5	28.2	28.3	28.7	28.8
	Difference	<b>1.5</b>	<b>1.3</b>	<b>2.0</b>	<b>2.3</b>	<b>0.8</b>
<b>Maths</b>	School	28.2	29.4	30.5	31.3	29.1
	National	27.6	28.4	28.7	29.0	29.0
	Difference	<b>0.6</b>	<b>1.0</b>	<b>1.8</b>	<b>2.3</b>	<b>0.1</b>
<b>Reading</b>	School	30.9	30.6	30.8	32.0	30.5
	National	28.1	28.8	28.5	29.0	29.0
	Difference	<b>2.8</b>	<b>1.8</b>	<b>2.3</b>	<b>3.0</b>	<b>1.5</b>
<b>Writing (TA)</b>	School	28.7	27.9	29.4	29.4	29.9
	National	26.4	27.3	27.5	27.9	28.2
	Difference	<b>2.3</b>	<b>0.6</b>	<b>1.9</b>	<b>1.5</b>	<b>1.7</b>
<b>SPaG</b>	School	-	-	29.2	30.1	29.1
	National	-	-	28.0	28.6	29.1
	Difference	-	-	<b>1.2</b>	<b>1.5</b>	<b>0.0</b>



# **Strengths and areas for improvement in this class**

*Mrs Horton to elaborate!*

# Common things children find difficult

- \* Confidence!
- \* Reading the questions carefully, independence and thinking before answering – in reading *and* maths papers!
- \* Finishing reading the reading paper!
- \* Using information in the text to answer a question
- \* Inference skills
- \* Understanding purpose of writing and organising text appropriately – and sustaining writing
- \* Grammar (technical terms), punctuation and spelling!
- \* Checking validity of answer in maths (estimating)
- \* Explaining themselves and giving full answers
- \* Interpreting graphs, tables and information in all subjects
- \* Rapid mental recall

# Preparation for SATs in school

- \* Ongoing assessment and normal teaching!
- \* Mock tests, analysed to identify areas of weakness to inform planning and targets
- \* Strengths and areas for improvement shared with children
- \* Build up nearer time
- \* Practise of skills to consolidate understanding
- \* Booster groups
- \* Drop-in clinics 2 weeks before tests

# Preparation for SATs in school

- \* Growth mindset work – building resilience, promoting ‘can do’ attitude, ‘can’t do YET’, using mistakes to learn more!
- \* Guided reading
- \* Sharp start at 8:50 – spelling, grammar, handwriting
- \* New approach to the teaching of maths in school – maths mastery (White Rose scheme of learning)

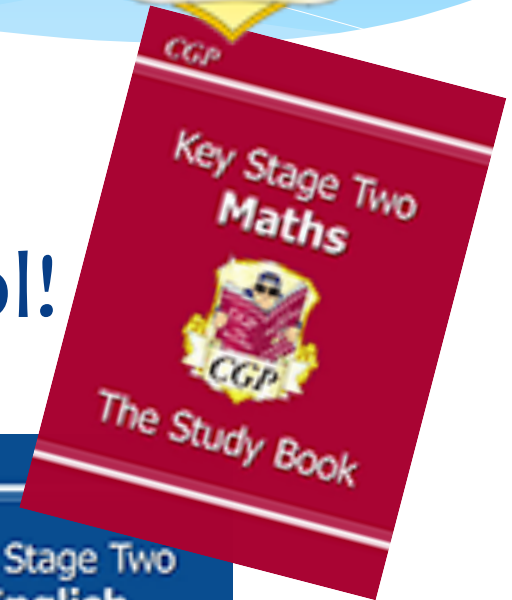
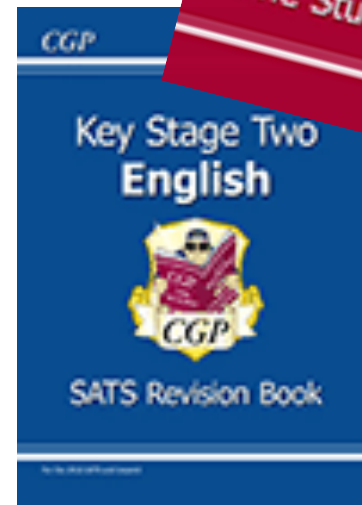
# Preparation at home

- \* Support with homework
- \* Show interest – talk about school
- \* Ensure your child reads daily, and chat to him/her about the book/story
- \* Use revision books
- \* Practise mental recall, e.g. times tables, quick calculations in the supermarket, number bonds, pocket money etc
- \* Allay any fears but emphasise importance

# Revision books



- \* CGP Revision books
- \* Buy cheaper through school!
- \* All three core subjects
- \* See samples



# Question time

\*Any questions?

\*Thank you

