



# **School Development & Improvement Plan Priorities**

***2016-2017***

# School Development & Improvement Plan 2016-17

**This plan has evolved from/links to:**

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| <ul style="list-style-type: none"><li>• The school's Self Evaluation Summary (SES)</li><li>• Performance Management</li><li>• Headteacher's Performance Management Action Plan</li><li>• The School Development Plan 2015-16</li><li>• The PEGS Development Plan 2016-17</li><li>• Individual subject action plans</li><li>• The Pupil Premium Strategy 2016-17</li><li>• SEND &amp; Disadvantaged Pupils Action Plan</li><li>• The most current RAISEonline Report</li><li>• FFTAspire data</li><li>• The LA's County Databooks</li><li>• The LA's School Improvement Review Record (SIRR)</li></ul> | <ul style="list-style-type: none"><li>• Standards Analysis 2016 (ppt)</li><li>• Safeguarding Audit and Action Plan 2016-17</li><li>• Feedback from Parents' Questionnaire</li><li>• Feedback from our School Parliament</li><li>• The new Primary National Curriculum 2014</li><li>• ICT Development and Maintenance Plan 2015-17</li><li>• Our OFSTED Report February 2012</li><li>• Ofsted's Common Inspection Framework 2015</li><li>• Premises Development and Maintenance Plan 2015-17</li><li>• Health &amp; Safety Action Plan 2015-2017</li><li>• Effects of budget changes and reduction of LA services</li></ul> |
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## ***Our School Vision***

Our pupils will be happy, healthy and caring, with a positive attitude to learning and life. The school community will be respectful, resourceful and open-minded in all that it does. Children will be helped to develop the confidence, knowledge and skills to reach their potential and make a positive contribution to society.

## ***Our Mission Statement***

### ***We want every child to:***

- **be happy and secure**, and know how to keep themselves healthy and safe.
- **have good self-esteem**, to develop a strong sense of self-worth, with the resilience and confidence to achieve success, develop own interests, strengths and talents, and fulfil potential.
- **love learning**, and experience a rich, vibrant, engaging curriculum, and become life-long, enthusiastic learners who ask questions to develop their thinking and a growth mindset.
- **make excellent progress** across the curriculum, especially in English, Mathematics and Science, achieving the highest standards of competence of which they are capable.
- **be a good citizen**, to develop a strong sense of community, citizenship and social awareness, with integrity and a good code of morals and ethics by which to lead their lives and set an example to others.
- **form positive relationships** and to know how to be a good friend: be caring and kind; share and take turns; have trust, tolerance and respect; be a good listener and empathise with others.

### ***Our school curriculum, which will include the National Curriculum, will be driven by an emphasis on:***

**The community:** Working together with parents, friends, local schools and businesses to provide enriched and relevant learning experiences for all.

**The environment:** Having a good understanding of sustainability and environmental issues affecting our world; and showing care, respect and responsibility for the environment, both at local and global level.

**Enterprise Education:** Being creative, working well with others, developing leadership, using initiative, being positive, taking risks, solving problems, developing a 'can do' attitude and making links with the world of work.

**Sports and the Arts:** Having opportunities to experience a wide range of sports, music, art and drama, and to recognise and develop individual talents and interests.

## Key priorities for 2016-17: Objectives

<b>Key priority 1</b>	Accelerate the progress and attainment of disadvantaged pupils.
<b>Key priority 2</b>	Improve the consistency of quality teaching and assessment of English, so that all children can make expected or expected+ progress.
<b>Key priority 3</b>	Raise the standards of teaching and assessment of mathematics, so that all children can make expected or expected+ progress.
<b>Key priority 4</b>	Raise the standards of teaching and assessment of science, so that all children can make expected or expected+ progress.
<b>Key priority 5</b>	Enhance learning and the curriculum, and improve leadership across the school through staff leading on project developments, such as growth mindset, ECO, wellbeing and personal safety.

*See SDP action plan 2016-17*