

Subject Improvement Plan

Subject: PE
Date: Autumn 2016

Subject Leader: G Bowker & S Brooks

Key Area			
<u>Objectives</u> 1. Develop Growth Mindset through PE using the Inspire Physical Activity model. 2. Continue to support the provision of OAA across the school. 3. Sustain the opportunities in inter school competitive events. 4. Monitor planning and delivery of PE across the school.	<u>Success Criteria</u> 1. Children will achieve steps to their goals and develop confidence, resilience & self belief. 2. Staff deliver OAA themselves using resources prepared by S Brooks. 3. Increased participation for as many children as possible in inter-school/county level tournaments. 4. Consistency across school in planning and high quality delivery of PE.	<u>Evaluation</u>	
How we will do it			
Actions	Who responsible and who involved	Funding Issues	Monitoring
<u>1. Develop Growth Mindset Through PE using the Inspire Physical Activity model.</u> <ul style="list-style-type: none"> • Staff meeting to introduce new programme. • Identify children suitable for programme & devise timetable for termly participation. • Introduce to first group of Inspire children & establish children's goals. Break down into achievable steps to achieve these. • Carry out resilience/OAA sessions with 	G Bowker S Brooks (mentor) S-J Kenyon Inspire Ambassadors (Children who complete Inspire course with SB) Inspire Leaders (4 children) Inspire Team (Identified group of mixed aged children - changes termly) All teaching staff/TAs	Cost of SB hours Possible trip to White Hall	

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<p>Inspire children.</p> <ul style="list-style-type: none"> • Regularly monitor & review steps/progress to goals. • Half termly nominations and awards for Inspire Award. 			
<p><u>2. Continue to support the provision of OAA across the school.</u></p> <ul style="list-style-type: none"> • Staff meeting to share resources produced by S Brooks over the last two years. • Staff plan when they will deliver OAA. • S Brooks available for consultation/support for staff delivering OAA. • Monitoring of how independent delivery of OAA is going - Can we do to make this process more successful? 	<p>G Bowker S Brooks All teaching staff/TAs</p>	<p>Mini bus</p>	
<p><u>3. SUSTAIN the opportunities in interschool competitive fixtures</u></p> <ul style="list-style-type: none"> • N Mills to co-ordinate fixtures & ensure children have coaching prior to attending. • Support during event & time to reflect after the event. • Support children with blogging on Sainsburys School Games site. 	<p>N Mills G Bowker</p>	<p>Hours paid to NM Minibus Membership to High Peak Sports Partnership</p>	
<p><u>4. Monitor planning and delivery of PE across the school.</u></p> <ul style="list-style-type: none"> • Collect in samples of PE planning from 	<p>G Bowker N Mills S Brooks</p>	<p>Additional planning resources Release time for G</p>	

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<p>across the school.</p> <ul style="list-style-type: none">• Monitor planning - areas of strength/development. Ask staff what they feel would enhance the planning stage of their PE sessions.• Observe PE lessons across the school & complete school observation sheets. Look for evidence/use of assessment & best practise modelled by coaches/HPSP staff.• Collate results of planning scrutiny & lesson observations. Share information with staff at a staff meeting,	All teaching staff	Bowker to observe Hours for N Mills & S Brooks	
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